

Year 1 Spelling lesson plan - CVC (CeC) words

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION (10 mins)	INDEPENDENT WORK (20 mins)	PLENARY (5 mins)
	<p>To spell CVC (CeC) words</p> <p>To recognise and name short vowels</p> <p>To use letter names when learning to spell</p>	<p>Show children PowerPoint slide with a range of images representing words containing the short (ĕ) sound Say the word that each image represents, while pointing at the relevant image Ask the children to think, pair, share what sound they can hear in all of the words</p> <p>Show children the next PowerPoint slide, which has the images <i>and the word each image represents under it</i> Ask children to think, pair, share what letters / pattern (i.e. what grapheme) they can see in all of the words</p> <p>Show children the next PowerPoint slide, which has the images and the word each image represents under it <i>and the grapheme for the lesson highlighted in blue</i> Ask the children to see if they spotted the correct letters / pattern Have the children repeat the phrase '(ĕ) is E' Model for the children how to form the letter e correctly Have the children 'skywrite' the letter e, while saying '(ĕ) is E' Have the children practice tracing the letter e on a partner's back, while saying '(ĕ) is E' Have the children trace the letter e on the carpet with their eyes closed, while saying '(ĕ) is E' Revise how we use letter names, not sounds, when we learn to spell, because there are often several ways to represent the one sound in writing Model for the children how to write each word, emphasising:</p> <ul style="list-style-type: none"> • that we say the word, then the letters as we write e.g. 'bed, B E D' • how to form the letters correctly, including which handwriting 'family' each letter belongs to <p>Model for children how to complete today's 'Look, Say, Cover, Write, Check' worksheet</p>	<p>Children to complete a 'Look, Say, Cover, Write, Check' worksheet with 9 words containing today's grapheme</p> <p>Ext – children to make up and write sentences of their own, with each sentence containing a word from today's lesson</p>	<p>Dictate the following sentences for the children to write:</p> <ol style="list-style-type: none"> 1) I am not ten. 2) A hen can be red. 3) The vet had no pen. <p>After each sentence, show it to children on the IWB and ask them to check their work for:</p> <ul style="list-style-type: none"> • capital letter • finger spaces • full stop • spelling